



*Jack Reque Alternative School*  
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03/20/2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Jack Reque Alternative School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Shiner for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2019/CombinedReport2.aspx> or you may review a copy in the main office at your child's school. For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of these labels.

The Jack ReQue Alternative School continues to serve high school students that are at risk of dropping out. Students of this alternative program all have their own unique journey to this form of education. Despite how they become an alternative school student they all deserve the quality education provided by the Jack ReQue Alternative School.

State law requires that we also report additional information.

1. The Jack Reque Alternative School services at-risk students from Manistique High School and Big Bay De Noc High School grades 9-12. Students receiving special education services attend the Manistique HS according to their IEP.

2. The goals in our current School Improvement Plan are aligned with the growth targets established by the Michigan Department of Education. We are working to reach our prescribed targets by the year 2024.
3. The Jack ReQue Alternative School currently services 22 students in grades 9-12. Students must apply and be accepted to this program. This alternative school is designed to serve the needs of students at risk of not graduating due to a wide variety of circumstances. It is located a short distance from the main campus giving full access to Special Education Programming and DSISD Vocational Education Programs. This is the specialty school servicing the Manistique High School.
4. The teacher at The Jack ReQue Alternative School adheres to Standards and Benchmarks established by the Michigan Department of Education. Copies of the Curriculum Guide can be found in as well as in the office of the Student Success Worker.
5. The Jack ReQue Alternative School does not administer local or nationally normed competency tests to its students.
6. The Parent Teacher Conferences for the fall of 2017 had an attendance rate of 18%.
7. Additional information required:
  - a. There were zero dual enrolled students.
  - b. The number of college equivalent courses offered was zero.
  - c. The number of students enrolled college equivalent courses was zero.
  - d. The number of students receiving a score leading to a college credit was zero.

The Jack ReQue Alternative School is proud of its academic achievements. We are an alternative program that supports students with IEP's and offers C.T.E. programming.

Sincerely,

A handwritten signature in black ink, appearing to read 'John Shiner', written over a light blue rectangular background.

Mr. John Shiner, Principal